



Rosary Primary School

Term 1 Overview - Grade 6



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Believe:** We live our Catholic faith through action, attitude and prayer guided by the Dominican Tradition.

Teachers: Tim O'Brien and Ann-Maree Hinds

Religion

During the first semester of Year 6, students develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. The unit of work is titled "The Catholic Church in the Land Down Under". The students will learn about the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They will explore the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They will also develop their understanding of prayer in the Christian tradition through an exploration of meditative prayer practices.

English

During the first part of the term students will refine their narrative writing skills. In the latter part of the term students will compose information texts and will translate these writing skills to HASS lessons. During English sessions, students will participate in individual reading and writing conferences with their class teacher. These conferences will specifically meet the individual needs of students so that they can progress in their learning. There will be a focus on improving student spelling through individualised lists and explicit teaching of spelling strategies. The class novel in 6 Athens will be *The Goldfish Boy* and 6 London will be reading *Ugly*.

Maths

Mathematics this term will cover a variety of topics including:

- Review of multiplication and division
- Fractions, decimals and percentages
- Square, triangular, prime and composite numbers
- Volume and capacity

Problem solving and risk taking will be encouraged. To achieve this goal, many lessons will take an inquiry approach where students persevere and use manipulatives to represent their thinking. Students will be working in groups and alone. The lessons will be designed to meet the learning abilities of all students within the same activity.

Science

Term 1 Science will cover Natural Catastrophic Events. Students will develop an understanding of the scientific causes of these events. They will explore the prevalence of these in Asia and the Emergency Action Plans used by these countries. This unit will be taught in collaboration with Mrs Vincent in the Library.

Humanities and Social Sciences

Will focus on how and why Australia became a Nation. Students will complete a range of interactive activities to learn about Australian Federation and key figures who contributed to Australian Federation. During the latter part of the term, students will complete a number of small inquiry tasks to further their knowledge and understanding. These inquiries will consider the impact of Federation on the rights of individuals and groups in Australia.

Technologies

Technologies will focus on an introduction to Google Classroom and its associated applications. This will ensure all students can participate fully in inquiry learning activities and access lesson content. Students will develop a deeper understanding of how to use G Suite for education to enhance their learning. They will improve their skills in using technology, including apps, creatively.

Health and Physical Education

Sport lessons will take place on Tuesday and Friday. Following our return from camp students will be learning Sofcrosse skills and gameplay and we will commence preparing for upcoming carnivals. In Health, there will be a focus on the qualities of effective leaders and developing positive relationships this unit will utilise the Bounce Back teaching resource.

The Arts

In Music, students will rehearse a range of unison and part music individually and in ensemble to develop music they sing and play. They will experiment with elements of music by improvising rhythmic patterns and melodies.

In Visual Art students will learn about impressionism and the techniques associated with this approach, they will apply these techniques with opportunities to create various artworks across the curriculum.

Indonesian

In Term 1, students will use Indonesian to share information about themselves, their family and friends, and daily routines and activities. They will describe and share information, and work collaboratively to translate and discuss texts using known language and modelled phrases.



General Information

	M	T	W	TH	F
Sport Days					
Library Day					
Indonesian					
Music					

Assembly	N/A
Liturgy	<p>Opening School Mass: Friday 7 February @ 10:00am Rosary Church</p> <p>Community Family Mass: Sunday 23 February @ 10:00am Rosary Church</p> <p>Ash Wednesday Mass: Wednesday 26 February @ 10:00am Rosary Church</p> <p>Leadership Mass: Thursday 27 February @ 10:00am in ACU Chapel</p> <p>Holy Week Liturgies: Week 10</p>
Excursions	Year 6 Camp: 7am Wednesday 19 February - 4:30pm Friday 21 February
Important Dates	<p>Welcome BBQ and Information Night: Tuesday 11 February @5pm</p> <p>Swimming Carnival: Monday 24 February @ Dickson Pool.</p> <p>Gelato Day: Tuesday 25 February</p> <p>School Photos: Thursday 19 March</p> <p>School Disco: Friday 27 March</p> <p>Parent/Teacher Learning Conversations: 6 - 7 April</p>
Allergies	A reminder that no nut products are to be brought into school.
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the SZapp App or sending an email to office.rosaryps@cg.catholic.edu.au .

