



Rosary Primary School

Term 1 Overview - Grade 2



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Believe:** We live our Catholic faith through action, attitude and prayer guided by the Dominican Tradition.

Teachers: Rachel McKerrow, Liz Higgins and Beth Toole

Religion

Students will explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They will learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the church community today. Students will explore, recognise and appreciate the history of the parish community as it is revealed in many ways.

English

Writing: Writing for different purposes with and without scaffolds. Grammar and punctuation will include a review of nouns and verbs, connectives, full stops and capital letters.

Spelling: Sounds-Write Program

The Sounds-Write program offers a genuinely phonic approach to the teaching of reading and spelling. It begins with the sounds in speech and moves from the sounds to the written word. The program works with the sounds of the language and teaches that letters or combinations of letters, called graphemes, are the agreed ways in which we represent those sounds when we write. The program emphasises explicit instruction and repeated practise. High frequency words are taught in the context of reading and writing. Both decodable texts and quality literature are valued within the teaching of this program.

Reading: Modelled, Shared, Guided and Independent reading activities. Strategies taught will include predicting and making connections to their experiences and environment.

Speaking and Listening: Impromptu and planned short speeches. Opportunities to share written and favourite stories, including Readers' Theatre. Focus on active listening.

Maths

Number and Algebra: Students will recognise different ways of representing numbers. They will state the place value of two-digit numbers and develop mental computation strategies. Students will explore links between addition and subtraction and describe number patterns. They will recognise multiplication as repeated addition and division as the sharing of objects.

Measurement and Geometry: Students will use informal units to measure and compare length, area of 2D shapes and the surfaces of 3D objects. They will explore how arrays can be formed and used to measure area. Students will name, identify and describe the features of 2D and 3D objects. They will identify 2D shapes on the surfaces of 3D objects and use this to draw and create 3D models. Students will investigate the mass of a variety of 3D shapes.

Statistics and Probability: Students will collect, display and interpret a range of data. They will develop an understanding of the elements of a good question and the purpose for collecting and recording data.

Science

Students will learn about how the Earth's resources, including water, are used in a variety of ways. They will learn to identify different sources of water, actions that promote water conservation, identify and describe uses of water, how water moves across different landscapes, what happens to rain when it falls on different surfaces and how water is collected, transported, accessed and used.

Humanities and Social Sciences

Students will learn to distinguish between the past, present and future and explore a range of sources about the past. They will identify and compare features of objects from the past and present. Students will deliberate and resolve what makes people and landmarks significant and explore events that connect Australia to other places?

Technologies

Students will use the Interactive White Board and computer programs such as Mathletics, and Typequick and use iPads to support learning across the curriculum, particularly in Mathematics, English and The Arts.

Health and Physical Education

Health: Through our whole school program, *Bounce Back*, students will participate will learn a range of strategies that promote wellbeing, resilience and social-emotional learning.

Physical Education: *Kick it, hit it*

Students will perform a variety of ball control skills with the aim of controlling a ball when kicking and striking it. They will participate in minor games and team challenges.

The Arts

Music: Students will explore sounds as they make music using tuned and untuned percussion instruments and voice. They will identify and develop an understanding of simple elements of rhythm and pitch when singing and playing a variety of songs.

Visual Arts: Students will learn to observe a range of artworks, express opinions about what they like or dislike about artworks, explore details and characteristics of the environment and use and explore art techniques such as colour and line.

Indonesian

Students will use Indonesian to share information about themselves and their family. They will learn about life in a typical Indonesian village and explore popular hobbies and activities that Indonesian children enjoy in their free time.

General Information

	M	T	W	TH	F
Sport Days					
Library Day					
Indonesian					
Music					

Assembly	3 April: 2 Barcelona's Assembly @ 2:30pm 8 May: 2 Osaka's Assembly @ 2:30pm
Liturgy	26 February: Ash Wednesday Mass @ 10am, Holy Rosary Church 9 April: Holy Thursday Liturgies
Excursions	
Supplies	Please send in 2 boxes of tissues and 1 large packet of baby wipes for class use.
Important Dates	23 February: Rosary Community Family Mass and Farewell Mass for Fr Kieran @ 10am 24 February: Swimming Carnival 12 March: <i>Sounds-Write</i> Parent Information Evening 6:00 – 7:30pm 28 April: Enrolment Period Begins 8 May: Mother's Day Stall (Year 2 parents to organise) 6/7 April: Parent/Teacher Learning Conversations
Allergies	A reminder that no nut products are to be brought into school.
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the SZapp or sending an email to office.rosaryps@cg.catholic.edu.au.