**School Focus: Triumph: We develop wholistically in a supportive, positive and collaborative environment and celebrate our achievements.**

**Teachers: Nicole Rich and Ann-Maree Hinds**

**Humanities and Social Sciences**

This term, students will identify important events in their own lives.

They will have the opportunity to identify how they, their families and friends know about their past and commemorate events that are important to them.

Students will sequence familiar events in order as they respond to questions about their own past. Students will also retell a story about their past using a range of texts.

**Science**

In this Science unit, students will identify that objects are made of observable properties.

They will conduct simple investigations- observing, questioning, sorting and collecting data and communicating their ideas using graphic organisers such as tables.

**Maths**

**Number:** Students will add and subtract within 20 using concrete materials and use concrete materials to share collections. They will identify tens and ones and represent numbers using base ten blocks. They will also use concrete materials to group collections and compare and order numbers (0-120).

**Data:** Students will pose questions and collect data in a simple display (e.g. ticks on a T-chart) and answer questions about simple picture graphs

**Measurement**: Students will predict which of two containers will have the larger capacity, indirectly compare them, and describe them.

**English**

**Reading:** This term Kindergarten students will continue to develop their reading accuracy, fluency and comprehension of short, decodable and predictable texts. They will continue to practice and develop their understanding of concepts of print, sounds, letters and decoding strategies.

**Writing:** Students will continue utilising sound-letter knowledge and simple punctuation in their writing to create more complex sentences.

**Letter formation:** Students will continue to practise and develop their letter and numeral formation.

**Religion**

Students listen to, read and view stories of and about Creation. They will communicate their thoughts, feelings and ideas about God and the goodness of God’s creation. Students will also learn about the Christmas Story and share their own experiences of celebrations.

**Health and Physical Education**

**Health:** During Term 4, students will identify actions that help them be healthy, safe and physically active with the focus being on swimming and water safety.

**Sport:** Students will practise fundamental movement skills and movement sequences using different body part, and participate in games with and without equipment.

**The Arts**

**Visual Arts:** Students will describe artworks they make and those to which they respond. They will also make artworks in different forms to express their ideas, observations, and imagination, using different techniques and processes.

**Drama:**

Students will explore mime and movement to convey a message.

**Music:** Students will sing and play music to explore the expressive possibilities of their voices and instruments. They will imitate pitch and rhythm patterns to develop aural recognition skills.

**Technologies**

In STEM classes, students will draw on their spatial reasoning skills to complete grid mat activities with Beebots, with an increasing degree of difficulty.  They will design signs/symbols to include in their Beebot course and be introduced to the Beebot app.

**General Information**

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|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  |  |  |  |  |
| **Library Day** |  |  |  |  |  |
| **Stem** |  |  | **Paris** | **Nagoya** |  |
| **Music** |  |  |  |  |  |

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| **Assembly** | End of School Year Assembly Thursday December 18th at 2:30pm |
| **Liturgy** | Friday November 28th, WEEK 7. In the Kindergarten Classrooms at 10am |
| **Excursions** | Wednesday November 26th, WEEK 7. Pevan and Sarah Concert, Erindale Theatre. |
| **Important Dates** | Remembrance Day Monday 11th November at 10:30am  Gelato Day Thursday November 20th  End of Year Mass Tuesday December 9th Rosary Church at 10am  Rosary Carols Evening Thursday December 11th |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |