**School Focus: Triumph: We develop wholistically in a supportive, positive and collaborative environment and celebrate our achievements.**

**Teachers:** Julie Godfrey, Damien Hinds and Emily Holgate

**Humanities and Social Sciences**

In Geography, students will explore how places change and how they can be cared for by different groups including First Nations Australians. Students will recognise the special connection that First Nations Australians have to Country/Place and celebrate the unique belief systems that connect them physically and spiritually to Country/Place.

##### In History, students will understand how life has changed over time, with a focus on comparing their own experiences with those of their parents and grandparents. By investigating different aspects of daily life, such as family routines, school life, toys and personal objects, students will be encouraged to explore the continuity and change in their world.

**Maths**

**Number**   
Student will:

* Revise numbers to 100
* Solve addition and subtraction problems within 100 with regrouping.

**Algebra**

Students will:

* Making and describing groups of a given number and recalling two-, ten- and five- times tables facts.
* Skip count a collection to investigate number patterns.

**Measurement**

Students will:

* Estimate and compare the area of surfaces using informal units.

**Space**

Students will:

* Give and follow directions to move people and objects to different locations within a space.

**Religion**

Students will identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action. Students will recognise the significance of prayer in Jesus’ life and lives of believers and participate with respect in a variety of personal and communal prayer experiences.

**English**

**Reading:**  Modelled, shared, guided and independent reading activities. Strategies taught will include predicting, connecting, inferring and summarising.   
**Writing**: Students will build knowledge from rich texts to inspire their writing. Through shared reading experiences, students will expand their vocabulary and practise writing at sentence level.

**Spelling**: Students will continue with the ‘InitiaLit’ Literacy Program which explicitly teaches a range of rules, sounds and spelling choices.

**Grammar**: Students will practice the components of simple and compound sentences; specifically, capital letters and punctuation; verbs, nouns, adjectives and conjunctions.

**Handwriting**: Students will continue to use lined paper to write on, focusing on the correct formation of letters and consistent letter size and spacing.

**Speaking and Listening**: Students will continue to give planned presentations based on a variety of topics. They will also practice interacting respectfully. This includes, taking turns to speak, listen and follow instructions.

**The Arts**

**Drama:** In Arts, students will have the opportunity to explore the various elements of drama. They will use voice, facial expression, movement, and space to create and establish characters, roles, and situations. Through presentations and performances, they will communicate ideas and share stories from their community with an audience.

**Music:** Students will sing and play instruments to practise a repertoire of songs and rhymes. They will develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement.

**Indonesian**

Students will revise self-introductions and peer introductions. They will learn how to greet each other at different times of the day using role play and songs. They will also be able to follow instructions, make requests and respond with actions. They will learn about colours and use the Indonesian picture dictionary. They will complete a colour booklet.

**Health and Physical Education**

**Health**  
Students will be learning about various topics around water safety and dry land safety.

**Sport: Skipping & Cooperative Games**Students will practice fundamental skills such as jumping and hopping to develop their skipping. As part of skipping, they will develop and improve their hand-eye and body coordination skills. Students will also take part in cooperative games alongside Kindergarten.

**Science and Technologies**

Students will identify and explore digital systems and their components for a purpose. They will discuss how existing digital systems satisfy identified needs for known users. Students will use the basic features of common digital tools to create, locate and communicate content.

**General Information**

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|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  |  | **Year 1** |  | **Year 1** |
| **Library Day** |  |  | **Year 1** |  |  |
| **Indonesian** |  | **Year 1 Vienna** |  | **Year 1 Hague** |  |
| **Music** |  |  | **Year 1** |  |  |

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| **Liturgy** | Year 1 and Year 2 will be presenting a Liturgy in the Holy Rosary Church on Friday 5 December at 10:00am. All are welcome to attend. |
| **Excursions** | Year 1 will be visiting the Australian National Botanic Gardens on Wednesday 22 October. |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |
| **Additional Information** | 2 boxes of tissues would be a helpful addition to our supplies. |