**School Focus: Triumph: We develop wholistically in a supportive, positive and collaborative environment and celebrate our achievements.**

**Teachers: Nicole Mogan and Naomi Scott**

**English**

**Text and Writing focus:**

This term we will be studying the class novel

**‘The Last Bear’** by Hannah Gold.

Ou text type will be Persuasive writing & revision of other genres.

**Reading Strategies focus:**

Research based reading skills including connecting and comparing, summarising and paraphrasing, inferring and determining importance. Continued focus on fluency, expression and accuracy.

**Grammar and Punctuation focus:**

Sentence structure – persuasive devices.

Complex sentences.

Upgraded nouns.

Increasing vocabulary

**Spelling:**

The Years 3-6 Spelling Mastery program will continue this term.

**Speaking and Listening:**

Presenting persuasive arguments.

**Humanities and Social Sciences**

**Economics**

Students investigate the types of resources, including natural, human and capital, and how they satisfy needs and wants.

**Civics and Citizenship**

[Students explain the key values and features of Australia’s democracy and how people achieve civic goals.](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/hass-f-6/year-5?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0)

**Science**

**Space**

Students describe how weathering, erosion, transportation and deposition cause slow or rapid change to Earth’s surface.

**Physical Science**

Students identify sources of light and model the transfer of light to explain observed phenomena.

**Religious Education**

**Religion**

Students will develop their understanding of challenges faced by early Christians through an exploration of the experiences of individuals and communities, past and present. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.

**Maths**

**Number and Algebra:** Students order decimals and unit fractions and locate them on number lines.

**Statistics:** Students interpret line graphs representing change over time

**Space:** Studentsdescribe and perform translations, reflections and rotations of shapes

**Measurement and Geometry:**

Students estimate, construct and measure angles in degrees, using appropriate tools, and choose appropriate metric units when measuring the length, mass and capacity of objects

**Health and Physical Education**

**Personal, Social and Community Health**

This term we will continue with the ‘Friendology’ social skills unit and complete a Land Swimming Program. This will provide students with practical strategies to improve water competency and water safety in various waterways.

**Fundamental Movement and Physical Activity**

Softball and Cricket - Students will learn the basic skills of softball and cricket including catching, correct ball grip, pitching, bowling, stance and batting techniques. Students will also learn the rules of cricket and softball (including T-ball and Baseball)

and play various modified games.

**Indonesian**

The students will revise self-introductions and peer introductions, numbers to 50. They will learn about the possessive word order and how it differs from English. Students use subject-focus construction with a range of *ber-* verbs and describe events in time. They will research about 4 different modes of transport in Indonesia (bemo, bajaj, becak and delman) and they will then present their findings to the class.

**The Arts**

**Media Arts**

Famous Artworks and Me - artist appreciation and creation of portraits using digital media.

**Music**

Students will extend their understanding and use of aural skills as they sing and play independent parts against contrasting parts. They will also experiment with elements of music by creating melodic patterns and phrases.

**Technologies**

The use of Information Technology will be integrated throughout all subject strands. This will be predominantly through the 1:1 BYOD iPad Program for this term.

**General Information**

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|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  |  |  |  |  |
| **Library Day** |  |  |  |  |  |
| **Indonesian** |  |  |  |  |  |
| **Music** |  |  |  |  |  |

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| **Assembly** | Friday Week 7 (28th November) |
| **Liturgy** | Year 5/6 Grade Mass – Friday Week 4 (7th November) |
| **Excursions** |  |
| **Important Dates** | Last day of school – Thursday 18th December |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |