**School Focus: Triumph: We develop wholistically in a supportive, positive and collaborative environment and celebrate our achievements.**

**Teachers: Rachel McKerrow and Sharon Stiffle**

**Maths**

Students will:

* Use number facts to solve multiplication and division problems with mental and written strategies
* Use mental and written strategies to solve addition and subtraction problems
* Identify, compare, and order fractions
* Explore chance and probability
* Interpret and create data displays using surveys, picture graphs and column graphs
* Read and create maps using grid coordinates
* Add and subtract money and calculate change

**Religion**

Students will demonstrate an understanding of the significance of communities. They will explore how prayer forms an integral part of the life of a church community. They will examine what prayer is and what Jesus taught us about prayer. They will identify different types of prayer and explore different ways in which we can pray.

and understand how the members can contribute to and preserve the community itself.

**Humanities and Social Sciences**

Students will:

* develop their understanding of democracy, laws and citizens, diversity and identity
* explore how individuals participate in and contribute to their community
* explore different celebrations and commemorations held in Australia and around the world

**English**

Students will:

* Understand how different texts require specific language choices, depending on their purpose and context
* Learn how to compose instructional and persuasive texts
* Identify sentence structure and parts of speech
* Understand various grammar conventions
* Read a variety of texts
* Learn how to extend sentences to enrich writing
* Develop reading strategies to find directly stated information, make connections, recognise opinions, and make inferences
* Develop formal speaking and listening skills
* Continue to take part in the Spelling Mastery Program

**Science**

Students will:

* Explore how different materials conduct heat and discuss their efficiency
* Identify heat sources and the type of heat they produce

**Health and Physical Education**

Students will:

* Learn the basic skills and techniques of basketball and soccer.
* Learn safe practice and use of equipment, fair play and cooperative skills.
* Explore water safety skills.
* Identify important rules around pool, water and beach safety.
* Revise Protective Behaviours

**Indonesian**

The students will revise self-introductions and peer introductions. They will learn about the possessive word order and how it differs from English using the Indonesian picture dictionaries. They will also revise numbers to 50. They will learn about stationery in Indonesian and make a booklet about stationery.

**Technologies**

Students will continue to use iPads and different software applications to complement their learning across all key learning areas.

**The Arts**

**Media Arts**

Students will:

* Learn about the process of animation and the different materials used
* Explore creating stop-motion animations with and without technology

**Music**

Students will practise singing and playing instruments, using elements of music including rhythm, pitch and form in a range of pieces.

**General Information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  |  |  |  |  |
| **Library Day** |  | **Osaka** | **Barcelona** |  |  |
| **Indonesian** |  | **Barcelona** |  | **Osaka** |  |
| **Music** |  |  | **Osaka** | **Barcelona** |  |

|  |  |
| --- | --- |
| **Liturgy** | 9th December 10:00 – End of Year Mass |
| **Excursions** | 24th November (Monday Week 7)4th December (Thursday Week 8) |
| **Important Dates** | Mon 11th Nov Remembrance Day Ceremony |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |