**School Focus: Triumph: We develop holistically in a supportive, positive and collaborative environment and celebrate our achievements.**

**Teachers: Shannon Blakey & Christopher Evan**

**Humanities and Social Sciences**

Students will develop an understanding of opportunity cost, and and why decisions involve trade-offs. They learn how businesses provide goods and services and consider the effect of consumer and financial decisions on individuals, the community and the environment. Students also investigate enterprising behaviour and consider why this is important in business. The unit concludes with a guided inquiry task about the business of AFL football.

**Science**

In the Physical Science unit, students will learn about energy and its transformation into electricity. They will review common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Students learn about cells, wires, bulbs and buzzers and about the different types of switches. They will also learn about conductors and insulators and know that metals are very good electrical conductors.

**Maths**

Students will continue to extend their understanding across all of the mathematical strands. They will use integers to represent points on a number line and in the Cartesian plane, locating ordered pairs in any one of the 4 quadrants on the Cartesian plane. They use mathematical modelling to solve financial and other practical problems involving percentages. They use the formula for the area of a rectangle and triangle and use angle properties to solve problems. Students will generate and record outcomes from many trials of a chance experiment, comparing observed frequencies to the expected frequencies of the outcomes of chance experiments.

**English**

In English, students will further develop their narrative writing skills by preparing written responses and through character analysis. They will also create a small autobiography, reflecting upon their schooling years to be published in the Year 6 Graduation Book.

Students will continue to participate in the Spelling Mastery programme. They will also undertake work on language devices, grammar and sentence structure.
Our focus in Reading will include explicit shared reading, from our Class novel “Nevermoor”. This will include vocabulary development, comprehension, questioning, summarising, reading fluency and responding to text activities.

 **Religion**

Students will analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' ‘New Law’ for the way believers live their faith and examine the spiritual and corporal works of mercy. Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, and explain the significance of personal and communal prayer including the Examen.

**The Arts**

Students will participate in a drama unit about the elements of drama and improvisation. They will use the elements of drama to shape character, voice and movement in improvisation, play-building activities and performances through Reader’s Theater.

Students will extend their understanding and use of aural skills as they sing and play independent parts against contrasting parts. They will also experiment with elements of music by creating melodic patterns and phrases.

**Indonesian**

The students will revise self-introductions and peer introductions. They will learn about the possessive word order and how it differs from English using the Indonesian picture dictionaries. They will also revise numbers to 100.The students will revise self introductions and peer introductions. They will learn about native animals of Indonesia and do an assignment on their chosen animal. They will then present their assignments to the class. They will also revise their number knowledge to 100.

**Health and Physical Education**

In Physical Education, students will learn the skills needed to play both defence and attack in Oztag. They will also take part in a range of team games with a focus on cooperation and team work.

In Health, students investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities.

**Technologies**

As part of our Technologies curriculum we will be focusing on learning to use a range of technologies safely. This will focus on cyber safety and development of a strong support network that students can reach out to if they encounter things that make them feel unsafe online.

**General Information**

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|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  |  |  |  |  |
| **Library Day** |  |  |  |  |  |
| **Indonesian** |  |  |  |  |  |
| **Music** |  |  |  |  |  |

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| **Assembly** | Year 6 Assembly - **Friday 12th December** |
| **Important Dates** | Graduation - **Tuesday 9th December**Year 6 End of Year Excursion - TBA |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |