**School Focus: Triumph: We develop wholistically in a supportive, positive and collaborative environment and celebrate our achievements.**

**Teachers:** Elizabeth Fryar (Rome), Liz Higgins & Beth Toole (Dublin)

**English**

**Spelling:** Students will be reviewing some of the spelling patterns and tricky words that have been taught throughout the year. The spelling skills that will be taught this term are: tch/\_ch, tion (station), or/ore and aw/au

**Reading comprehension and fluency:** Students will continue to develop their language comprehension and reading fluency through whole class and small group activities with an increased focus of reading with expression. We will introduce the reading strategy of monitoring which is a culmination of all the strategies learnt during the year. As the texts increase in complexity, they will need to draw on the relevant strategy to make sense of what they are reading and to self-correct as required.

**Writing:** Students complete writing tasks based on lessons, comprehension tasks and responses to a variety of texts. They will have opportunities to focus on the structure of different texts and to summarise the main event or idea. They will develop their skills in writing different text types (story structure, letter writing, persuasive writing [exposition and discussion], poetry, descriptions, chapter summaries, recounts and book reviews.

**Grammar:** This term will continue looking at verbs (present, past, irregular past and future) and using speech marks in writing. Students will review nouns, pronouns, adjectives, noun groups, prepositions, adverbs and conjunctions.

**Speaking and Listening:** Students are provided with many opportunities to respond orally to texts. They will share written activities in whole class and small group lessons. We will be reading and responding to two class novels this term: *George’s Marvellous Medicine* and *The Twenty-Seventh Annual African Hippopotamus Race*.

**Science and Technology**

Students will explore the celestial objects within our solar system and how these objects create patterns in the sky. Through hands-on activities, investigations and interactives, students learn about the planets, the moon cycle, how shadows change as a result of the Sun, and the patterns that can be observed in the stars.

**Humanities and Social Sciences**

Students will learn about peoples’ connections to places around the world. They will explore why places are important to different groups, and how they interact with places in a local and global scale.

**Maths**

Students will practice solving number problems using a range of strategies.

They will investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences.

Students will group, partition, and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

They will recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

Students will compare and order several shapes and objects based on length, area, volume, and capacity using appropriate uniform informal units.

They will Identify practical activities and everyday events that involve chance. Describe outcomes as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible.’

**Religion**

Students will analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature. Students will make connections between Jesus’ teachings and actions and the way members of the Church community live today. They will explain ways in which believers seek to heal relationships through reconciliation.

**Health and Physical Education**

In Physical Education students will practice the fundamental skills associated with t-ball (throwing, catching, hitting, running).

In Health students will learn water safety required at the pool, beach, rivers, and dams.

**The Arts**

In Music, students will sing and play instruments to practise a repertoire of songs and rhymes. They will develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement.

In Drama, students will describe what happens in drama they make, perform and view. They will identify some elements in drama and describe where and why there is drama. Students will make and present drama using the elements of role, situation and focus on dramatic play and improvisation.

**STEM**

In STEM classes, students will complete the Fabulous Fairy Tales Challenge Course and designs on the Makers Empire app.  They will utilise design thinking skills to create their own fairy tale themed 3D designs.  Students will be introduced to Dash Robots and their basic functions, and revise Scratch Jnr coding.

**General Information**

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|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  | **Year 2** |  | **Year 2** |  |
| **Library Day** |  |  | **Year 2** |  |  |
| **STEM** | **Rome** |  |  | **Dublin** |  |
| **Music** |  |  | **Year 2** |  |  |

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| **Assembly** |  |
| **Liturgy** | 5 December – Year 2 Liturgy (with Year 1), Holy Rosary Church @ 10:00am9 December – End of Year Mass, Holy Rosary Church @ 10:00am |
| **Excursions** | TBA |
| **Important Dates** | 31 October – Catholic Mission Socktober Fundraiser11 December – Carols Evening18 December - Final day of school |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |