**School Focus: Triumph: We develop wholistically in a supportive, positive and collaborative environment and celebrate our achievements. Teachers: Karen Green, Kath Watson, Anna Millar and Carlie Connochie**

**Maths**

In Maths, student will learn Number **and Algebra**

Recall interleaved multiplication and division facts.

Use Bar Modelling to solve word problems involving the four operations.

Convert between mixed numerals and improper fractions, and between fractions and decimals where the fraction denominator is 10 or 100.

Use Australian money to demonstrate different way to make amounts; calculate change required.

Complete equations by calculating unknown numbers e.g. 6 x \_= 24, y divided by x = 7.

Measurement and Geometry

Read time to the minute on analogue clocks; calculate time between events to the minute.

Convert between units of measurements e.g. mL to L..

Use grid references to locate features and describe paths on maps.

Chance and Data

Create and interpret graphs, including misleading graphs; explain dependent and independent variables.

**Religion**

In Religious Education, students will explore how communities are sustained through challenge, conflict and change. Students will examine groups in first century Palestine, as well as communities in the early Church of Australia. Students will explore features of parable stories and will create their own modern day parable.

**Humanities and Social Sciences**

How can local government contribute to community life?

Students will:

Explore the difference between rules and laws and why are they important?

Consider how identity is shaped by the groups to which people belong?

**Science**

**Water Cycle**

Describe how water cycles through the environment by moving through the sky, landscape and ocean, and

Describe processes involved in the water cycle, including precipitation, evaporation, transpiration, condensation, melting, freezing, crystallisation, infiltration and run-off.

Recognise that the land, sea and water are central to Aboriginal and Torres Strait Islander Peoples’ culture and spirituality and that connection to water includes the responsibility to care for water on Country and Place.

**English**

This term in English, we are building our reading and writing skills by exploring how authors create meaning, summarising key ideas, expanding our sentences, and planning and writing structured persuasive and information texts.

**Students will:**

Read and understand texts by using structure, vocabulary and asking questions

Describe characters, settings and how authors use language to create meaning

Summarise main ideas using summary sentences or single paragraph outlines

Use new vocabulary and extend sentences with detail and conjunctions like because, but and so

Take notes using key words, symbols and short phrases to support understanding

Plan, write and edit persuasive and information texts with clear structure and purpose

Explore effective spelling strategies through Spelling Mastery

**The Arts**

In Dramatic Arts, students will workshop John Marsden & Shaun Tan’s *The Rabbits*, using techniques including ‘tableau’. In Visual Arts, students will create an ariel map of the local area, inspired by specific Indigenous artworks. They will create a piece of Optical Art (Op Art). In Music…

**Health and Physical Education**

**Health**  
**Students will learn about:**

Hazards in aquatic environments (beach, pool, river and lakes) and ways to keep themselves safe.

The roles of Lifeguards and Lifesavers and the meanings of common aquatic safety flags and signage.

**Physical Education**  
 **Students will:**

Learn the basic skills for Tee-ball.

Learn safe practice and use of equipment, fair play and cooperative skills.

Participate in various fitness activities and adopt inclusive practices.

**Technologies**

In STEM classes, students will complete the Mission to Mars Project. They will present posters about Mars and space travel and complete their 3D design of a toy or gadget that could be fun or useful on Mars. Students will explain and justify their 3D design and evaluate their final prototype.

**General Information**

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| --- | --- | --- | --- | --- | --- |
|  | **M** | **T** | **W** | **TH** | **F** |
| **Sport Days** |  |  |  |  |  |
| **Library Day** | **London** |  |  | **Athens**  **Washington** |  |
| **STEM** | **Athens** | **Washington** |  | **London** |  |
| **Music** |  | **London** |  | **Athens**  **Washington** |  |

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| **Assembly** | Thursday 18 December: Final Assembly 2.30pm |
| **Liturgy** | Friday 21 November: Year 4 Mass 10am |
| **Excursions** | TBA |
| **Important Dates** | Tuesday 9 December: End of Year Mass 10am  Wednesday 10 December: Semester Two Reports available  Thursday 18 December: Term 4 ends |
| **Allergies** | A reminder that no nut products are to be brought into school. |
| **Attendance** | If your child is absent from school for a whole day or longer, please submit details of the absence via the Compass ‘Parent Portal’. This should be completed within seven days of the absence. |